



Watt (Curriculum Lead for Art & Design, Film and Media), Andy Davies (Teacher of Art & Graphics), Amanda Ashworth (Teacher of Art & Textiles), Nancy Linihan (Teacher Photography & Art), Sarah Blaszczok (Teacher of Art), Carrie Doughty (Teacher of Graphics & Photography) and Kate Tod (Art & Design Assistant)



## STUDENT SUPPORT

The art rooms are available for you to work in during and after college, as many students prefer to use college facilities to work on homework assignments or coursework projects. You may approach any member of the department for help and advice. Some students may require support and extra sessions can be timetabled formally if appropriate. Support sessions, open to all students will be run during the day and after college.





**WARKING EXAMINATION COURSEWORK** 

strictly according to exam board specifications. mark objectively and impartially, rewarding good practice and embyazize that whatever their personal likes and dislikes, statt according to examination board criteria and it is important to and moderated by an external examiner. All work is marked All examination work is marked internally by Art & Design statt

For marking work \_ For internal examination work \_ For folder diven for example: For a section of a project – At the end of a pr – your potential and improving your work. This feedback could be criticism positive and supportive with the end result of increasing identitying weaknesses and gaps in the work. We aim to make all suggestions for new materials and approaches to try as well as your work. Advice could be given on how to improve, or give you both formal and informal feedback on the strengths of bicture of the current standard and progress of your work, staft will Work will be reviewed regularly. In order to give you an accurate

Your own evaluations are also very important in assessing your

written torm. reviews will require you to reflect and assess your own work in progress and the direction of your work. With this in mind, some

ART STUDENT.

Keep your eyes open and

approach new things with an

open mind. Ask questions - Why?

How? Don't accept things at face

value. Don't accept low standards

or stereotypes. Always look for

good quality and good design

and always strive to improve and

develop your work. Always try to

be inventive and original. Don't

work in isolation - look at, value

and learn from the work and

experience of others. Discuss your work and ideas with your teacher

and your fellow students.

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## **OPPORTUNITIES**

EQUAL All art students, regardless of gender, race, class, ethnic origin, sex orientation, religion, disability and HIV status are treated equally. The college's policy document is displayed in the department and we draw students' attention to the sections on expectations and the complaints procedure. We work hard to provide a supportive working atmosphere and ask that our students come to any member of the department if they need extra help or clarification of anything that they did not understand. Staff are always pleased to give advice and assistance on project work, folder presentation, further art courses and many other issues. We also expect our art students to be open-minded, without prejudice, receptive to new ideas and sensitive to the feelings and beliefs of others.

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Critical & Contextual Work

The development of critical and

contextual awareness is an integral

element of all of the art & design

courses. practical project must

include references to the work

artists, designer or maker.